

Two key concepts of We're crossing boundaries

- I. Strengthening the team around the teacher
 - a. Place the responsibility in the right place.
 - b. Concentrate the attention at the teachers' need of support
- II. Individual-systemic approach
 - a. Models that combine guidance in relation to a named child and giving guidance to the system around, for example the entire kindergarten and school organization that the child / pupil is a part of.

