

Transition Planning Process

	Living Aspiration: Live at family home with the aspiration to move into supported accommodation in local area in the future.	
	Activities	Comments
Year 1	<p>Experience living away from home</p> <p>Take an active role in writing their own care plan</p> <p>End of First Year Review</p> <p>Settling into established routines</p>	<p>Bex has settled into Malvern residence and is happy to be supported by a range of care staff.</p> <p>Physio stretches and movements have been included in her daily routine. It is planned that Bex will continue to live in</p> <p>Malvern residence next year. Bex has also contributed to the creation of her EHC Plan which is awaiting confirmation. (BS-PLM)</p>
Year 2	<p>Transition workshops</p> <p>Meet with transition officer to discuss wishes</p> <p>Make contact with local authorities e.g. meet social worker.</p> <p>Progress Review</p>	<p>Bex has remained living in Malvern residence and has continued to benefit from the continuity of working with familiar staff.</p> <p>Later this year she will attend transition workshops, where she will work with and receive guidance from the college's Transition Officer, Career's Officer and Occupational Therapists around where she wants to live, the adaptations she might need for when she finishes college. (CR-PLC)</p>
Year 3	<p>Leavers Review</p> <p>Visit potential accommodation and new carers where appropriate</p> <p>Contact social worker to be assessed for additional support requirements after college.</p> <p>Physiotherapist to make referral for continued support if applicable.</p>	<p>Bex has decided that she would like to return to her family home after college, with the aspiration to move into supported living accommodation in the future.</p> <p>She has been working with the college transition team to identify activities she would like to participate in within her local area. (RB-PLC)</p>

	<p>Physiotherapist to produce information on exercise routines for new carers.</p> <p>Speech and Language therapist to write summary of support provided, ongoing support needs and make contact with local services if applicable.</p> <p>Occupational Therapist to provide information and support to outside agencies where appropriate.</p> <p>Prepare for change through discussion with Talk2Team.</p> <p>Leavers Ball</p> <p>Provided with opportunities to keep in touch with peers using a variety of media.</p>	
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	<p>Occupation / Learning: Day-time Leisure/Activities programme Part-time Life Course</p>	
	<p>Activities</p>	<p>Comments</p>
<p>Year 1</p>	<p>Baseline review to confirm individual learning programme</p> <p>Experience learning in a new provision/environment</p> <p>Experience range of clubs and activities at college</p> <p>Explore clubs and activities in home area</p> <p>End of First Year Review</p>	<p>Bex has met with the Careers Officer at college to discuss her plans for the future. From this meeting the Transition Officer has shared some clubs and activities with Bex that she might like to access during the holidays in her home area.</p> <p>Bex has attended a range of onsite and offsite clubs and activities with her peers at college. She enjoys animal club and dance club and going out in the community and next year she needs to work towards initiating a request to attend these activities. (BS-PLM)</p>

Year 2	<p>Transition work shops</p> <p>Experience range of clubs and activities in community</p> <p>Support to discuss choices and decisions with parents.</p> <p>Progress review</p>	<p>Bex will meet with the College's Transition Officer, Career's Officer and Occupational Therapists in the New Year to discuss occupational and educational aspirations.</p> <p>Furthermore, Bex will have an onsite work experience placements, where she will be working in the Student Shop (CR-PLC)</p>
Year 3	<p>Develop a portfolio of likes/dislikes and interests to share with future support workers.</p> <p>Supported to attend local activities during college holidays as 'taster' sessions.</p> <p>Apply to local college courses and/or chosen leisure activities</p> <p>Contact local authorities to ensure support is available to attend chosen activities</p> <p>Leavers Review</p> <p>Provided with a Record of Achievement to share with potential employers or new support workers.</p>	<p>Bex will be working on her portfolio this term and has been looking at opportunities to develop her skills further at local colleges. She has visits planned in half-term to look and assess her options after NSC. (RB-PLC)</p> <p>Bex has looked at suitable colleges, and is deciding which one would suit her needs best.</p>