

Success factors, from different points of views

Seen from Statped's point of view:

- A head teacher/principal with a vision of an inclusive school
- Good leadership from head teacher/ principal
- A good collaboration between Statped, the PPT and the school
- The school chose to participate themselves
- From top-down initiation to experienced bottom-up driven project
- The school had to commit
- Lectures and training for PPT (Educational Psychological Service).
- A theoretic foundation : David Mitchell (2014): What Really Works in Special and Inclusive Education : Using Evidence-Based Teaching Strategies

Seen from the head teacher/principal's point of view:

- Receiving help and support from the 'outside'
- Clear objectives, and advice in designing/developing them
- Intensive effort
- The project meeting the school's need, for instance in improving Individual educational plans

Seen from the researcher's point of view:

I think it is possible to achieve a positive development (in schools) with the support, commitment and application of skills. The challenge however, is how one can transfer this practice into the day- to- day running of the schools. Statped has had an important role, however, it is unlikely that efforts by Statped are sufficient. To achieve that, the teaching of children with severe learning difficulties has to become a key area for kindergartens, preschools and schools. In my opinion, there is a need for clear political decisions, and maybe clearer goals and legislation for the school owners and management.